



GROVE CHURCH OF ENGLAND PRIMARY SCHOOL

Our School Values are Love, Respect & Resilience

2 week Home Learning Pack for isolating students

Year 2 Maple Class

Class email address: maple@grove.oxon.sch.uk

**This is a suggested home learning timetable following government guidelines.
Please do as much as you are able to.**

Week 1: Daily tasks	Week 1: Foundation Subjects
Try to do one of these tasks every day: • Handwriting • Spelling/Grammar/ Phonics • Maths task • Reading task • Writing task	Try to do each of these tasks over the week: • Science • Design Technology • French/ Music • History • RE
Week 2 Daily Tasks	Week 2 Foundation Subjects
• Handwriting • Spelling/Grammar/ Phonics • Maths task • Reading task • Writing task	• PSHCE • Art • Computing • PE • Geography



Week 1 Day 1

Spelling/Grammar/Phonics

Practice your spelling of the Y2 common exception words. How many can you spell correctly?

Handwriting

Attached is a handwriting booklet of the first 100 high frequency words. Can you complete the first page today? Can you make sure that you slow down your writing to make sure that your join is in the correct place and your word is on the line? Can you complete each word three times?

Reading

Log in to Oxford Owl for some new and exciting reading materials.

Writing

Dream design work page. Choose one of the three places to re-design and describe it to me. It can be as normal or crazy as you like but you have to include lots of adjectives so I can picture the place in my mind!

Maths

Counting in 2s, 5s and 10s. Can you complete the worksheet to consolidate your learning?

Science

What material is your house made of? What items can you find in your home that are made of wood, plastic, metal, glass, fabric and paper? Draw and label a picture of your house.

Week 1 Day 2

Spelling/Grammar/Phonics

Can you complete the Y2 SPAG Mat 1

Handwriting

Can you complete the second page of the 100 high frequency words today making sure you write each word three times.

Reading

I have included the poem 'Bed in the summer' by Robert Louis Stevenson. Can you decode the words and think about what the poem is telling you?

Writing

Read the start of the story and carry it on. It can be as scary, funny or exciting as you like. Don't forget your full stops and capital letters.

Maths

Can you complete the worksheet labelled addition and subtraction (1)

Design Technology

Which art and craft materials can you find around your home? Look for pencils, pens, crayons, paint, paper, card, glue, scissors, string, recycling etc.

Design and make a model of your home, choosing the right tools and materials.

Week 1 Day 3

Spelling/Grammar/Phonics

Can you practice your spelling of the Year 2 common exception words (1)

Handwriting

Can you complete the third page of the 100 high frequency words today making sure you write each word three times.
Reading Can you read the comprehension on Emperor Penguins and answer the questions? As an extension, can you tell me a fun fact that you have learnt from the text?
Writing Can you write a diary entry to tell me about your day yesterday? What did you do? How did you feel? Where did you go?
Maths Odd and even numbers. Remember that odd numbers end with a 1,3,5,7 or 9 and even numbers end with a 0,2,4,6 or 8.
Music Listen to a family members favourite piece of music. Is the music fast or slow? Can you clap along to the beat? Try humming the melody. Does it have any words? Which instruments can you hear? How does the music make you feel? Can you make up a dance for it?

Week 1 Day 4

Spelling/Grammar/Phonics Can you complete the Y2 SPAG Mat 2
Handwriting Can you complete the fourth page of the 100 high frequency words today making sure you write each word three times.
Reading Read one of your school reading books. If you do not have any, ask your grown up to find a book that they think you could read to them.
Writing Story settings description. Can you tell me about the place in the picture? Included at the side are words that you may like to use, but could you think of your own?
Maths Can you count within 50? Read the questions and answer on the number track.
History Can you make a family tree? Ask your family members where they lived when they were children. How was life different then? Write some questions to ask an older relative about they childhood- what toys did they play with? What games did they play? Did they have a favourite programme on tv? Would you rather live now or then?

Week 1 Day 5

Spelling/Grammar/Phonics Can you practice your spelling of the Year 2 common exception words (2)
Handwriting Can you complete the fifth page of the 100 high frequency words today making sure you write each word three times.

Reading

Walking around your house, how many different places can you find words to read? Can you jot these places down on a piece of paper and tell me why are there words in that place? Are they telling you something?

Writing

If you could meet anyone in the world, who would it be and why? If I could meet anyone in the world, I would like to meet David Attenborough and compare our notes about living South America and the Falkland Islands. What about you?

Maths

Tens and ones within 20. Using your knowledge of the part whole model can you tell me the whole number at the top of the cherry and work out the missing parts. Some of the parts are already filled in for you using pictures, can you write the correct number next to them?

RE

In the bible stories that we have heard at school, there are lots of examples of people being kind to others. Think back over the week and see if you can remember something kind that you have done each day and put them into the kindness diary attached.

Week 2 Day 1

Spelling/Grammar/Phonics

Can you complete the Y2 SPAG Mat 3

Handwriting

Can you complete the sixth page of the 100 high frequency words today making sure you write each word three times.

Reading

Read one of your school reading books. If you do not have any, ask your grown up to find a book that they think you could read to them.

Writing

Write me a letter to tell me how you are. I want to know what you have been up to and eating, how it makes you feel and what you have been thinking. Can you remember how to open a letter and say goodbye?

Maths

Compare numbers within 20. Using your knowledge of numbers to 20 can you answer the questions thinking about what is greater or smaller.

PSHCE

Look at the page with the outline of a person.

When we feel an emotion, we feel it in different parts of our bodies. For example when we are happy, our mouths smile, our tummies might feel warm and we might stand up taller and straighter.

Choose one of the following emotions and talk about it with a grown up:

Anxious, worried, sad, unhappy, nervous, angry.

Can you label the outline of the person with how the feeling makes you feel in different body parts?

Lastly, can you write in the speech bubble something you might say to a grown up or friend when you need help with this emotion? For example "I feel worried about school, please can you help me?"

Week 2 Day 2

Spelling/Grammar/Phonics

Can you practice your spelling of the Year 2 common exception words (3)

Handwriting
Can you complete the seventh page of the 100 high frequency words today making sure you write each word three times.
Reading
Read the poem 'The Owl and the Pussy Cat' and answer the questions about that poem.
Writing
Morning surprise. How did the octopus get in the sink? What would you do? What would you say? Make sure you name your octopus!
Maths
Counting in twos. Can you answer the questions using your knowledge of the two times table. As an extra extension can you write the multiplication expression next to each picture using the x symbol.
Art
Can you practice your art skills by choosing your favourite toy and drawing it? Are you going to colour it in or shade it with your pencil? Can I guess what you have drawn?

Week 2 Day 3

Spelling/Grammar/Phonics
Can you complete the Y2 SPAG Mat 4
Handwriting
Can you complete the eighth page of the 100 high frequency words today making sure you write each word three times.
Reading
Read one of your school reading books. If you do not have any, ask your grown up to find a book that they think you could read to them.
Writing
Using your knowledge of the past tense, can you retell me what happened on your last birthday? Tell me who you spent it with, what you did, what your cake looked like and what was your favourite present.
Maths
Ordering numbers within 50. Using your knowledge of number up to 50, can you show me using the greater and less than symbols which number is bigger and smaller? Don't forget the crocodile eats the bigger number and if the numbers are the same you need to write an = sign.
Computing
Looking around your house can you write down as many things that have a computer inside them? How many different types of computers can you spot around your house? And what are they used for?

Week 2 Day 4

Spelling/Grammar/Phonics
Can you practice your spelling of the Year 2 common exception words (4)
Handwriting
Can you complete the ninth page of the 100 high frequency words today making sure you write each word three times.
Reading

Read the information text about the brilliant Alan Turing. Can you answer the questions using the facts you have read?
Writing A magical muddle. Can you describe the setting using adjectives and nouns? What can you see? What can you hear? How do you feel? Remember to use your knowledge of noun phrases to make your writing more interesting. Who could live there?
Maths Tens and Ones within 50. Can you tell me what the number is shown in the picture? Before partitioning the number and completing the stem sentence to tell me how many tens and ones?
PE Look on Youtube for some Joe Wicks work outs- PE with Joe. Or search for Cosmic Kids Yoga for some fun yoga sessions you can do in your living room!

Week 2 Day 5

Spelling/Grammar/Phonics Can you complete the Y2 SPAG Mat 5
Handwriting Can you complete the tenth page of the 100 high frequency words today making sure you write each word three times.
Reading Look at the text on Diya lamps. Can you answer the questions using facts from the text?
Writing Smashing similes. Smilies are when you describe something like something else. Can you use the words given to you to create your own similes. As an extension, can you create your own similes?
Maths Elmer addition and subtraction to 20. We have looked at adding and taking away numbers to 20. Can you work out the questions before colouring the space in the correct colour?
Geography Research homes around the world. How are they different to your own? Can you draw and label the differences?

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

the

that

not

look

put

and

with

then

don't

could

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

a

all

were

come

house

to

we

go

will

old

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

said

can

little

into

too

in

are

as

back

by

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

he

up

no

from

day

I

had

mum

children

made

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

was

what

do

get

if

you

there

me

just

help

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

they

out

down

now

Mrs

on

this

dad

came

called

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

she

have

big

oh

here

is

went

when

about

off

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

for

be

it's

got

asked

at

like

see

their

saw

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

his

some

looked

people

make

but

so

very

your

an

Kindness Diary

Through the week, keep a kindness diary.

Write down times when you were kind to others and when others were kind to you.



Weekday	Act of Kindness
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Choose one of the pictures below. Pretend that you are designing your dream version of this place. Describe what it would be like.
You can include whatever you like in your design!

Which dream design do you choose?

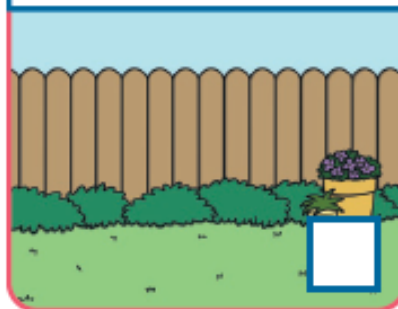
my dream playground



my dream bedroom

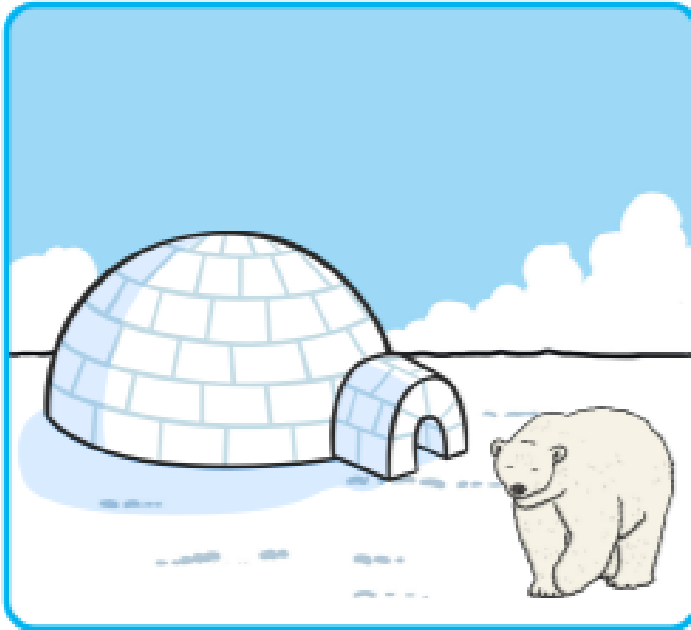


my dream garden



What would you include in your dream design?

Story Settings Description



Key Words

cold freezing snowy
icy bright white lonely
quiet beautiful dangerous
chilly bitter remote
breathtaking arctic

Can you write a paragraph about this setting?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

— Bed in Summer —

By Robert Louis Stevenson

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

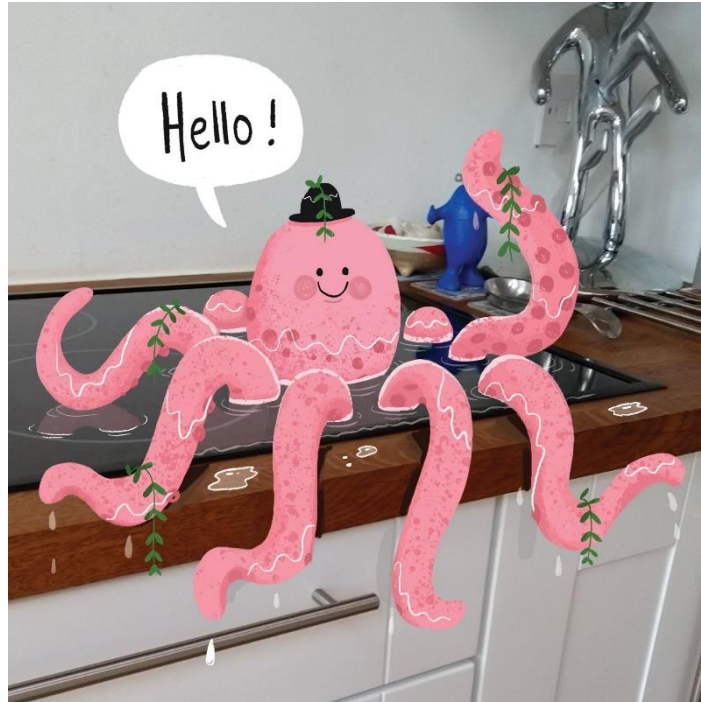
I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?



**If you could meet anyone, who
would it be and why?**

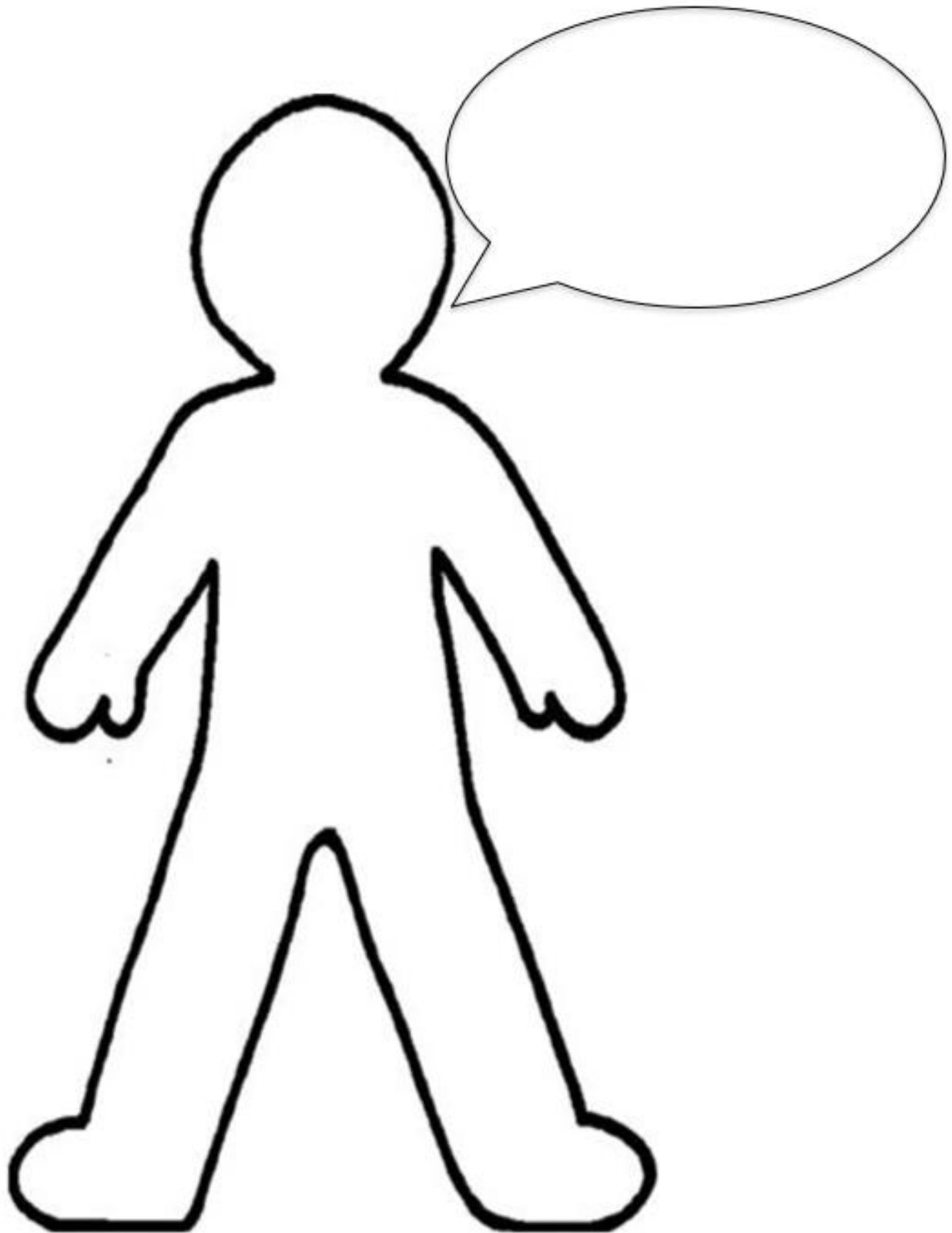




Morning surprise

Tell me how this octopus got in your sink? What would you do? What would you say?

PSHE. Choose a feeling, how does that feeling feel in different parts of our body? What could we say to someone we trust when we need help with this feeling?



The Emperor Penguin

The emperor penguin is the largest of the 17 types of penguin. Penguins are birds but they cannot fly. Their flipper-like wings and webbed feet help them to swim well instead.



Habitat

Emperor penguins live in the coldest place on Earth. It is called Antarctica. They survive because they have a thick layer of feathers and fat to keep them warm. They stand together in a huge group called a huddle when it is very cold.

Body

The adult emperor penguin can grow to about 130cm tall. That is about the same as a six-year-old boy or girl! They look similar to the king penguin but they are much taller.

Yellow-gold patches.

Small but strong wings so that they can quickly swim through the water.

Webbed feet to help them swim and strong claws to grip the ice when they shuffle along.



A long, hooked beak to help catch fish, squid and krill.

A thick layer of feathers and fat to keep warm.

The brood pouch.
This flap of skin keeps the egg warm.

❄ Did You Know...? ❄

- A group of penguins in the water is called a raft.
- Emperor penguins can swim under water for up to 22 minutes.

Questions

1. What can emperor penguins do? Tick one.

- ☐ They can change colour.
- ☐ They can fly well.
- ☐ They can swim well.

2. How do emperor penguins survive in Antarctica? Tick **two**.

- ☐ They have a thick layer of fur to keep them warm.
- ☐ They have a thick layer of feathers and fat to keep them warm.
- ☐ They make a huddle with each other.

3. Draw **two** lines to match the animal to their height.

adult emperor penguin

shorter than an
emperor penguin

king penguin

as tall as a six-year-old
boy or girl

4. Find and copy a word which describes how emperor penguins move across the ice.

5. What is a group of penguins in the water called?

Count in 2s, 5s and 10s

1. Which two numbers complete the number tracks below?

A.	32		28	26	24	22	20	18	16
----	----	--	----	----	----	----	----	----	----

B.	4	6	8	10	12	14		18	20
----	---	---	---	----	----	----	--	----	----

15 21 30 40 16 22

VF

4. Find the way through the maze by counting backwards in 2s.

	44	42	40	37	22
Start →	46	41	38	36	34
	48	44	32	30	32 → Finish
	44	42	27	24	18

PS

2. Alan has put some crayons in boxes.



There are crayons in each box.

There are boxes.

There are crayons altogether.

VF

5. Bea is counting paints in a palette.



How many more palettes with 5 paints does she need to get a total number of 30?

Prove it.

R

3. Which numbers are represented below?

A.  = 

B.  = 

VF

6. Lee is thinking of a number.

He has written 3 clues.

It is more
than 10
but less
than 60.

It has more than 2 groups of tens.

It is in the
10 times
table.

**What number might Lee be thinking of?
List all possibilities.**

PS

Odd and Even Numbers

1. Billy wants to buy two toys and he wants to spend an even amount of money.



Explore the different combinations that Billy could buy.

His sister Ruby has enough money to buy three toys but the total must be odd. Investigate which three toys could she buy.

127

2. With a partner play the Odd and Even Game to see who can reach the number 10 first.



How to play.

You will need:
3 dice
2 counters

1. Take it in turns to roll the three dice and add together the scores.
2. If the total is even, move forward one space.
3. If the total is odd, do not move.
4. The first player to reach 10 wins.



Player 1:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Player 2:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

127

Complete the subtraction sentence to represent the fact family.

$$\boxed{9} + \boxed{4} = \boxed{13}$$

$$\boxed{} - \boxed{} = \boxed{}$$

Use $<$, $>$ or $=$ to compare the statements.

$$7 + 6 \quad \boxed{} \quad 5 + 8$$

$$18 - 4 \quad \boxed{} \quad 16 - 3$$

Complete so that all horizontal and vertical lines equal 90.

 = 40

 = 30

 = 20

Counting (within 50)



- 1 Count forwards from 8.

		10			13	14
--	--	----	--	--	----	----

- 2 Count forwards from 18.

18			21			24
----	--	--	----	--	--	----

- 3 Count forwards from 25.

	26			29		31
--	----	--	--	----	--	----

- 4 Count forwards from 39.

39		41				45
----	--	----	--	--	--	----

- 5 Count backwards from 42.

	41				37	
--	----	--	--	--	----	--

- 6 Count backwards from 34.

34						28
----	--	--	--	--	--	----

- 7 Count backwards from 50.

		48	47			
--	--	----	----	--	--	--

Tens and ones (within 20)



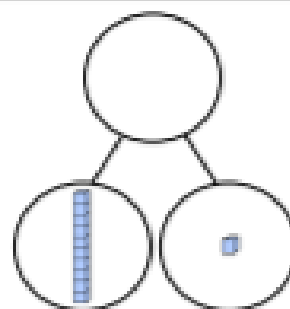
1 Complete the part-whole models and sentences.

a

My number is _____. The whole is _____.

It has _____ 1 _____ ten and _____ one.

One part is _____, the other part is _____ 1 _____.

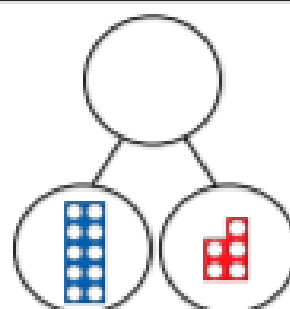


b

My number is _____. The whole is _____.

It has _____ ten and _____ 5 _____ ones.

One part is _____ 10 _____, the other part is _____.

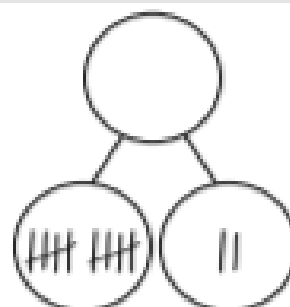


c

My number is _____. The whole is _____.

It has _____ 1 _____ ten and _____ 2 _____ ones.

One part is _____, the other part is _____.

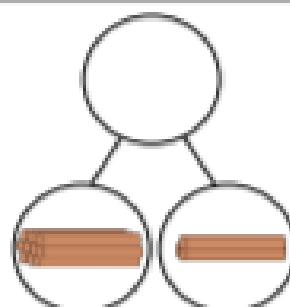


d

My number is _____. The whole is _____.

It has _____ ten and _____ ones.

One part is _____ 10 _____, the other part is _____.

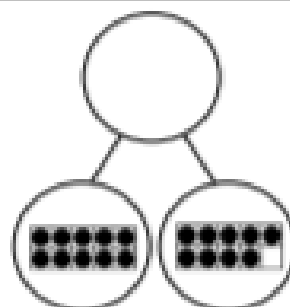


e

My number is _____. The whole is _____.

It has _____ ten and _____ 9 _____ ones.

One part is _____, the other part is _____.



Compare numbers (within 20)



1 Colour the **greatest** number and circle the **smallest** number.

a

7	3	9	5	12	8
---	---	---	---	----	---

b

20	1	13	15	10	14
----	---	----	----	----	----

c

6	4	11	12	16	2
---	---	----	----	----	---

2 Use the digit cards below to help you complete the sentences.

a

17

13

 _____ is the **smaller** number. It is **smaller** by _____.

b

18

20

 _____ is the **greater** number. It is **greater** by _____.

3 Complete the following sentences.

a A number **greater** than 4 but **smaller** than 7 is _____.

b A number **smaller** than 15 but **greater** than 12 is _____.

c A number **smaller** than 20 but **greater** than 17 is _____.

4 Use the signs $<$ or $>$ to complete the statements.

a 16

--

 17

c 10

--

 8

b 11

--

 14

d 20

--

 19

Count in 2s



1 Count in 2s to find the total.

a How many salt and pepper pots are there?



There are _____ salt and pepper pots in total.

b How many flip-flops are there?



There are _____ flip-flops in total.

c How many shoes are there?



There are _____ shoes in total.

d How many socks are there?



There are _____ socks in total.

e How many mittens are there?



There are _____ mittens in total.

f How many cherries are there?



There are _____ cherries in total.

Order numbers (within 50)



- 1 Write the total of each group. Then order the groups using the comparison signs.

a b c

< <

a b c

< <

- 2 Order the shaded numbers using the comparison signs then choose your own numbers.

a

18	19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36	37
38	39	40	41	42	43	44	45	46	47

> > >

b

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

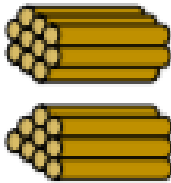
< < <

Tens and ones (within 50)



1 Complete the stem sentences.

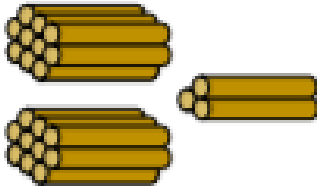
a



There is 1 ten and ones.

 ten + 9 ones = 19 .

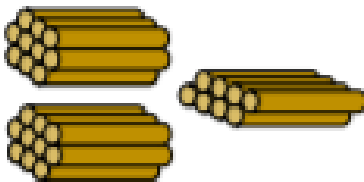
b



There are tens and ones.

 tens + ones = .

c



There are tens and ones.

 tens + ones = .

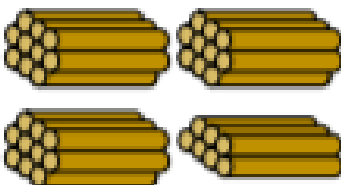
d



There are tens and ones.

 tens + ones = .

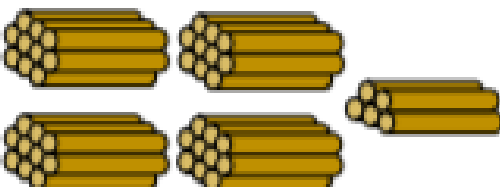
e



There are tens and ones.

 tens + ones = .

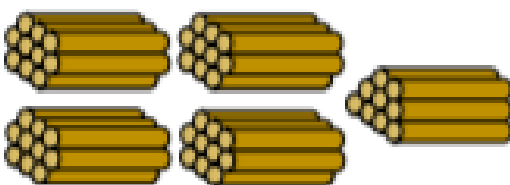
f



There are tens and ones.

 tens + ones = .

g



There are tens and ones.

 tens + ones = .

Year 2 Autumn Term 2 SPaG Mat

1

a

Add either ? or ! for a question, statement or an exclamation sentence.

The stars are very pretty tonight

What a great night to look at the stars

Where have all the stars gone



c

Which of these words is a verb?

☐ Ben

☐ car

☐ drive



e

List THREE adjectives to describe what you see in this picture.



f

Practise writing these year 2 common exception word spellings.

door door *door*

find find *find*

child child *child*

most most *most*

d

Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

Next saturday benji and santi will be driving a pretty campervan.



b

Make longer words by adding the suffix -er or -ful. Write the new word in full. Remember some letters might need to change.

dark _____

happy _____

hope _____

Year 2 Autumn Term 2 SPaG Mat

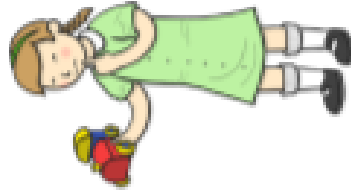
2

a

Which punctuation mark should end this sentence?

Who should be doing that

- ☐ Exclamation mark
- ☐ Full stop
- ☐ Question mark



c

Insert commas into the sentence in the correct places.

I have some beautiful pens rubbers pencils and crayons.



e

Find the hidden words.

poor g p x u o o e
mind p i e d n y d
both u r y n n l p
only l b o t h n o
after l y c v u o o
prove q a f t e r r
 d n i m e e

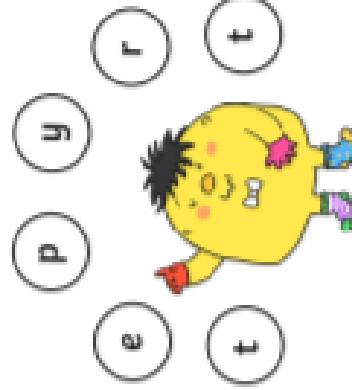
b

Add the prefix 'un' to these words.

tie _____
done _____

d

Which year 2 common exception word has Mr Whoops been juggling with?



f

Tick to show whether each sentence is written in the past tense or present tense.



Sentence	Past Tense	Present Tense
Peter is singing loudly.		
Will was dancing nicely.		
Petra sat down on a chair.		

Year 2 Autumn Term 2 SPaG Mat

3

a

Use either ? , or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.

The sea is really warm

What kind of fish is that one



c

Which of these words is an adjective?

- ☐ pretty
- ☐ hat
- ☐ Betty



e

Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

priya's cute pet rabbits arrived on monday, they were called bob and Bill.



d

List THREE adjectives to describe what you see in this picture.



f

Practise writing these common exception word spellings.

poor *poor*

kind *kind*

both *both*

fast *fast*

b

Make longer words by adding the suffix -ment or -ness. Write the new word in full. Remember some letters might need to change.

sad _____

enjoy _____

merry _____

Year 2 Autumn Term 2 SPaG Mat

4

a

Which punctuation mark should end this sentence?

You can colour in the picture

☐ Exclamation mark

☐ Full stop

☐ Question mark

You're



c

Add an apostrophe to show who the items belongs to.

That book is Bens the jumper is Daras.



d

Which year 2 common exception word has Mr Whoops been juggling with?



b

Add the suffix '-less' to these nouns to make adjectives. Write the whole new word

end _____

heart _____

e

Find the hidden words.

most

even

plant

hour

sugar

great

g p x n e v e
p r l u n y d
u s e a n l p
l u o a n n t
h g u r t t s
q a u o m r o
d r u o h e m

f

Tick to show whether each sentence is written in the tense or present tense.



Sentence	Past Tense	Present Tense
Amy went on a pretty horse.		
He is reading a great book.		
Liam sees a butterfly.		

Year 2 Autumn Term 2 SPaG Mat

5

a

Use either ? , or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.



Which animals are at the farm
I like the horses

What a fun place to be

b

Make longer words by adding the suffix -ful or -ly. Write the new word in full, remember some letters might need to change.

bad play angry

c

Which of these words is a noun?

☐ Wednesday

☐ long

☐ pen



e

Dops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

marco eats pizza in Italy every saturday.



d

List THREE adjectives to describe what you see in this picture.



f

Practise writing these year 2 common exception word spellings.

behind behind *behind*

cold cold *cold*

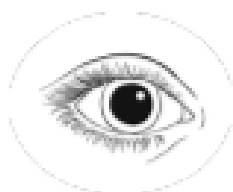
great great *great*

pretty pretty *pretty*

Common Exception Words (3)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



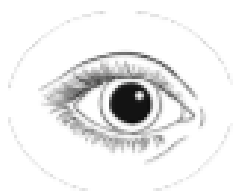
Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
door			
floor			
poor			
even			
great			
break			
steak			
pretty			
beautiful			
clothes			

Common Exception Words (1)

Practise the words on this list using look, say, cover, write and check.

Hint: These words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



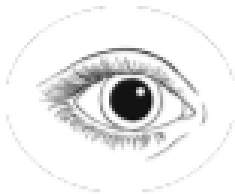
Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
wild			
climb			
mind			
kind			
find			
behind			
child			
children			
because			
eye			

Common Exception Words (2)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



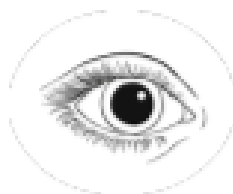
Look → **Say** → **Cover** → **Write** → **Check**

Word	1st try	2nd try	3rd try
most			
only			
both			
old			
cold			
gold			
hold			
told			
every			
everybody			

Common Exception Words (4)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
after			
fast			
last			
past			
father			
class			
grass			
pass			
plant			
path			
bath			

The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"



Questions

1. Who is the poem about? Tick **two**.
 - ☐ an owl
 - ☐ a pussy cat
 - ☐ a tortoise
2. This is a rhyming poem. Which of these words make a rhyming pair? Tick one.
 - ☐ money and note
 - ☐ boat and note
 - ☐ guitar and love
3. What did the Owl and the Pussy-cat take with them? Tick one.
 - ☐ a picnic
 - ☐ a blanket
 - ☐ some honey and plenty of money
4. Which adjective did the Owl use to describe the Pussy-cat? Tick one.
 - ☐ funny
 - ☐ strong
 - ☐ beautiful
5. Which words are repeated three times in the poem? Tick one.
 - ☐ O Pussy my love
 - ☐ You are
 - ☐ Sang to a small guitar

Alan Turing

Alan Turing was very smart. He knew a lot about science and maths. He could crack codes.

When Was Alan Born?

Alan's birthday was 23rd June.

Who Were Alan's Mum and Dad?

Alan's dad was called Julius and his mum was called Ethel. Alan's dad worked in India.

Did Alan Have Any Brothers or Sisters?

Alan had one older brother. He was called John.

What Did Alan like to Do as a Child?

Alan's teachers said that he was very smart. Alan liked to do puzzles and think about tricky problems when he was a child.

What Did Alan Do during the Second World War?

Alan made a new machine. It could crack codes. Alan's machine helped to end the Second World War because it could work out the secret messages that the German army sent.

Did Alan Win Any Awards?

Alan got a prize for his hard work from King George VI.



Questions

1. Who was Alan's dad? Tick one.

- ☐ John
- ☐ Alan
- ☐ Julius

2. Where did Alan's dad work? Tick one.

- ☐ England
- ☐ India
- ☐ Germany

3. What was Alan good at? Tick **two**.

- ☐ maths
- ☐ sport
- ☐ science

4. What did Alan like to do when he was a child? Tick one.

- ☐ do puzzles
- ☐ ride on his bike
- ☐ bake with his mum

5. Who gave Alan an award? Tick one.

- ☐ the German army
- ☐ his teachers
- ☐ King George VI

The Trail of Diya Lamps

Day One

Diwali had begun. Hanita saw a diya lamp in the hallway. She went into the kitchen to make bright Rangoli patterns. Jay was helping their dad to put up the lights.

Hanita saw two diya lamps in the hallway.

Day Two

Everyone made some food for the party. Hanita's mum had henna patterns on her hands. "Please can you paint my hands?" she asked.

Hanita saw seven diya lamps in the hallway.

Day Three

Hanita's mum was given a silk scarf. They lit the diya lamps and they sent some sailing down the river. Hanita enjoyed the party. Their dad opened the windows and doors to welcome Lakshmi into their home.

Hanita saw nine diya lamps in the hallway.

Day Four

Hanita's parents went out for lunch. Hanita's dad gave her mum a sparkly necklace.

Hanita saw ten diya lamps in the hallway.

Day Five

Hanita saw 20 diya lamps in the hallway.

She followed them and found her brother. He gave her a shiny bracelet.



Questions

1. What had begun? Tick one.

- ☐ Hanita
- ☐ Diwali
- ☐ diya lamp

2. What did everyone make for the party? Tick one.

- ☐ food
- ☐ gifts
- ☐ patterns

3. What did Hanita's mum have on her hands? Tick one.

- ☐ henna patterns
- ☐ Rangoli
- ☐ lights

4. Where were some diya lamps sent? Tick one.

- ☐ in the kitchen
- ☐ down the river
- ☐ out for lunch

5. Who gave Hanita a shiny bracelet? Tick one.

- ☐ her mum
- ☐ her dad
- ☐ her brother

A Magical Muddle

Can you describe the setting?



Think about:

- what you can see;
- what you might feel;
- what you might hear.

tree
spooky
castle
night

witches
pumpkin
moon
grey

Smashing Similes

Complete these sentences using similes.

The useful words in the box will help you.

fox	thunder	dolphin	rocket
sun	fairies	house	mouse
fish	laughing	tree	

1. The boy ran quickly like a _____
2. The coins shone as brightly as _____
3. Jessie swam as smoothly as a _____
4. The giant laughed as loud as _____
5. The bells tinkled like _____
6. The man was as tall as a _____
7. The baby was as quiet as a _____
8. The boy on the skateboard whizzed by like a _____
9. Write your own simile sentence here:
