

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English: Writing based on texts	To inform: Tin Forest by Helen Ward – Chn write a non-chron report about a new creature. To entertain: The Lost Happy Endings by Carol Ann Duffy – Chn write an alternative ending to a traditional tale (Cinderella or Little Red Riding Hood).	To entertain: Gorilla by Anthony Browne – Chn write a story about a birthday wish not quite coming true. To persuade: The Arrival by Shaun Tan (resistant, complexity of plot)– Chn write a letter to Shaun Tan to persuade him to write a new book based on their chosen character.	To entertain: Chocolate Cake by Michael Rosen - Chn learn and perform the poem by heart. To entertain: How to Live Forever by Colin Thompson – Chn write a prequel.	To inform: Hidden Figures by Margot Lee Shatterly (diversity) – Chn write a memoir. To inform: The Day the War Came by Nichola Davies– Chn will write a formal letter and a newspaper report.	To discuss: The Dancing Bear by Micheal Morpurgo – Chn write a balanced argument for keeping animals in zoos vs living in the wild.	To entertain: Flood by Alvaro F Villa – Chn to write the story for the wordless book.
Grammar and sentence structure progression	Proper Nouns Adverbs of Possibility Suffixes - -ate, -se, -ify Past and Present Progressive Present Perfect Possessive Plural Apostrophes Expanded Noun Phrases	Adverbs Modal Verbs Prefixes – dis, de, mis, over, re Verb Inflections Inverted Commas	Prepositions More Prefixes Coordinating Conjunctions Inverted Commas Position of Reporting Clause Brackets Commas for Clarity	Determiners More Suffixes Subordinating Conjunctions Linking Paragraphs with Adverbials Direct/Indirect Speech	Pronouns/Possessive Pronouns Word Families Subordinate Clauses Cohesive Paragraphs Parenthesis – Commas Homophones	Adverbials/Fronted Adverbials Dictionary Work Relative Clauses Editing and Evaluating Parenthesis - Dashes
Spelling	-cious -ious and -tious Short I spelled y Long I spelled y Homophones Near homophones End of Term Assessment	Silent Letters Modal Verbs Suffix -ment Adverbs of Possibility and Frequency Statutory Spellings End of Term Assessment	Creating nouns using ity/ness/ship suffixes Homophones Near Homophones End of Term Assessment	Words with an or sound spelt or/au Convert nouns or adjectives into verbs using the suffixes ate/ise/ify/en End of Term Assessment	Words containing the letter string ough Adverbials of time/place Words with an ear sound spelt ere Statutory Spellings End of Term Assessment	Unstressed vowels in polysyllabic words Adding verb prefixes de/re/over Convert nouns or verbs into adjectives using the suffix ful/ive/al End of Term Assessment
Whole Class Reading	Fiction – Street Child by Berlie Doherty (archaic, non-linear)	Poetry - The Highwayman by Alfred Noyes (archaic) Fiction - A Kind of Spark by Elle McNicholl (diversity, narratively complex)	Fiction - A Kind of Spark by Elle McNicholl (diversity, narratively complex)	Fiction - Varjak Paw by SF Said (narratively complex) Poetry – The Jumblies by Edward Lear (archaic)	Fiction – Who Let the Gods Out? by Maz Evans (complexity of plot)	Fiction – Who Let the Gods Out? by Maz Evans (complexity of plot) Poetry – Fog by Carl Sandburg (complexity of symbol) - Dreams by Langston Hughes (complexity of symbol)

WCR extracts and supporting texts	Non-Fiction - Living in a Victorian Workhouse - Victorian Children's Jobs - Queen Victoria - Victorian School Life - Worst Jobs - London Poor - Industrial Revolution	Non-Fiction - Composite Materials - Modern Materials - Properties of Materials - Types of Materials - A Christmas Carol (non-linear)(Ashely Booth)	Non-Fiction - The Origin - The Nahua - The Moon - Orbiting the Sun - The Planets - Eclipses - History of Understanding the Solar System	Non-Fiction - What is Gravity? - Levers - Resistance - Pen or Pencil - No Homework - Should Animals be Kept in Zoos? - Newspapers	Non-Fiction - Short Migration - Long Distance Migration - Human Migration - Different Types of Migration - Greek Myths	Non-Fiction - Changes In Bodies - Gestation Periods - Hormones - Social Changes - What is Reproduction?
Maths WRM	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter & Area Statistics	Shape Position & Direction	Decimals Negative Numbers Converting Units Volume
Science	Living Things and their Habitats - Know the life cycle of different living things e.g mammal, amphibian, insect, bird - Know the difference between different life cycles - Know the process of reproduction in plants and how different seeds are dispersed - Know the process of reproduction in animals	Properties and Changes in Materials - compare and group materials based on their properties (e.g hardness, solubility, transparency, conductivity, [electrical and thermal] and response to magnets) - describe how a material dissolves to form a solution; explaining the process of dissolving - describe and show how to recover a substance from a solution	Earth and Space - Know the Earth takes 365 days to orbit the sun - Know how the Earth being tilted on its axis and orbit round the Sun causes the seasons - Know the Earth rotates and orbits the Sun in an anti-clockwise way - Know the Earth and other planets in the solar system orbit the Sun - Know the Sun the only star in our solar system	Science Fair	Forces - Know what gravity is and its impact on our lives - Know what air resistance is and draw force diagrams to represent it - Know how water resistance (upthrust) is a balanced force when something floats - Know why friction is an important force in our everyday lives - Know how a fulcrum can be used to lift heavy objects when using a lever	Animals including Humans - Know the different stages of human development and growth - Know how a human change as they get older physically, including puberty - Know that animals including humans grow at different rates (height, weight) - Know what gestation is and the different amount of time that animals take to grow a baby

		- describe how some materials can be separated 5) demonstrate how materials can be separated (e.g through filtering, sieving and evaporating) - know and can demonstrate that some changes are reversible and some are not	- Know the moon orbits the Earth - Know that the Earth rotates on its axis causing night and day - Know the different phases of the moon		Know how levers, pulleys and gears allow a smaller force to have a greater effect	
Computing	Computing Systems and Networks: Sharing Information - To explain that computers can be connected together to form systems - To recognise the role of computer systems in our lives - To recognise how information is transferred over the internet - To contribute to a shared project online - To evaluate different ways of working together online - device digital network server switch hardware - To explain how sharing information online lets people in different places work together	Creating Media: Video Editing - To explain what makes a video effective - To identify digital devices that can record video - To identify that video can be improved through reshooting and editing - To capture video using a range of techniques - To create a storyboard - To consider the impact of the choices made when making and sharing a video Digital Citizenship - Be a super digital citizen	Programming: Selection in Physical Computing - To explain that a loop can stop when a condition is met - To explain that a loop can be used to repeatedly check whether a condition has been met - To control a simple circuit connected to a computer - To write a program that includes count-controlled loops - To design a physical project that includes selection - To create a program that controls a physical computing project using a Crumble Digital Citizenship - Keeping games fun and friendly	Data and Information: Flat-file Databases - To compare paper and computer-based databases - To outline how grouping and then sorting data allows us to answer questions - To explain that tools can be used to select specific data - To explain that computer programs can be used to compare data visually - To use a form to record information - To apply my knowledge of a database to ask and answer real-world questions Digital Citizenship - A creator's rights and responsibilities	Creating Media: Vector Drawing - To identify that drawing tools can be used to produce different outcomes - To recognise that vector drawings consist of layers - To create a vector drawing by combining shapes - To use tools to achieve a desired effect - To group objects to make them easier to work with - To evaluate my vector drawing Digital Citizenship - Private and personal information	Programming: Selection in Quizzes - To explain how selection is used in computer programs - To relate that a conditional statement connects a condition to an outcome - To explain how selection directs the flow of a program - To design a program which uses selection - To create a program which uses selection - To evaluate my program Digital Citizenship - Our online tracks

	Digital Citizenship My Media Choices					
Geography		What are the transport links around Grove? Mapping 4 Figure References - Know what the transport in and out of Grove is like - Know the counties that border Oxfordshire - Know what a 4-figure grid reference is - Know that the horizontal and vertical lines are called on a map - Know the 4-figure grid reference for the school, local area and wider surroundings - Know the grid reference for the centre of 5 European capital cities		Biomes - Know what a biome and a climate zone is - Know the features of a tropical rainforest biome - Know the features of a desert biome - Know the features of a taiga biome - Know the features of a temperate deciduous biome - Know the features of a tundra biome		North America - Know where North America is and the countries that make it up - Know the contrasting climate zones that make up North America - Know the most populated cities of North America - Know the location and names of the significant rivers in North America - Know the significant mountain regions of North America and find these on a map - Know the physical and human geography of North America, including to tectonic plates, topography, seismic zones and biomes
History	The Victorians - To find out about the life of Queen Victoria and who the Victorians were - To find out what the Industrial Revolution was and how it affected Britain - To find out about important		Blenheim Palace - To know about Blenheim Palace - To know about Woodstock and Blenheim Palace during Iron Age, Roman period, Anglo-Saxon period and the Norman period		Ancient Greeks - To research aspects of daily life and society - To make connections and draw contrasts between life in Ancient Athens and life in Ancient Sparta	

	inventions of the Victorian era - To find out about health, disease and medicine in Victorian Britain - To find out what the Victorians did during their leisure time		- To know about Blenheim Palace and Winston Churchill - Woodstock and Blenheim Palace during WW1 and WW2		- To know about religion in Ancient Greece - To explore the similarities and differences between the Ancient Greek Olympics and the modern Olympics	
RE	Religion: Sikhism Theme: Belief in Action Key Question: How far would a Sikh go for his/her religion? Knowledge: The 5 Key Sikh beliefs - God is in everything (Sikhs see God as an energy source rather than as a physical entity) - It is a Sikh's duty to serve others (sewa) - All people should be treated as equals - Sikhs should share what they can with others - Sikhs should earn their living honestly <u>Langar</u> The Langar is an important concept in Sikhism as it was started by Guru Nanak,	Religion: Christianity Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Knowledge: The Bible records the important events in the life of Jesus in the Gospels. The Gospels were probably not written as events happened. They would have been told and retold before recording, therefore specific dates and times may have become unknown (or irrelevant) The fixing of a festival date to commemorate an event does not necessarily have to happen on the actual date of the event (e.g. The Scouting/Guiding movement chose the	Religion: Sikhism Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Knowledge: Sikhs still respect and learn from traditional stories like those provided in the enquiry 1) Guru Nanak and the Jasmine Flower 2) Bhai Lalo and Malik Bhago - equality and honesty. 3) Vaisakhi - Birth of the Khalsa 4) Guru Nanak and the Cobra <u>The Guru Granth Sahib</u> The tenth Guru, Guru Gobind Singh, said that there would be no other living Gurus after him so Sikhs should look to their holy	Religion: Humanism Theme: An introduction Key Question: How could Humanists lead good lives? Knowledge: Humanists have a Golden Rule: Treat others as you would like them to treat you. Each Humanist has individual beliefs but there are some beliefs that many of them share – these include - Humanism is not a religion – it is an approach to life - There is no evidence to believe in a God or a life after death - Science gives many answers about life and will provide more in future.	Religion: Sikhism Theme: Prayer and worship Key Question: What is the best way for a Sikh to show commitment to God? Knowledge: Sikh core beliefs include the need to treat people as equals and share with others <u>Sewa</u> Sewa is the belief in selfless service to the community and is an important part of worship. Examples of Sewa include helping in the Langar or looking after the gurdwara (the Sikh place of worship) and giving money or other kinds of help to people in need.	Religion: Christianity Theme: Beliefs and practices Key Question: What is the best way for a Christian to show commitment? Knowledge: 10 Commandments (see below) Jesus' commandments to love God and love your neighbour. (Golden Rule) Jesus did not change or discard the original 10 Commandments. His teaching made it easier to understand that in essence the first 3 Commandments are about loving God and the other 7 are about loving your neighbour Many Christians will choose to be confirmed (received into the Church as an adult) and in this ceremony, the gifts of

	founder of Sikhism. Everyone, regardless of rank or wealth, sits and eats freely provided and freshly produced vegetarian food and non-alcoholic drink together as equals.	birthday of the founders, not the actual date they first started the movement). The Gospels which retell the birth of Jesus agree on the main points and disagree on nothing.	scriptures for guidance instead. The Guru Granth Sahib is treated as the living Guru of the Sikhs. It contains poems and hymns about the nature of God. It stresses the importance of meditation as well as laying down guidance on ethics and morality. Uniquely it contains writings from people of other faiths too as it recognises that wisdom can come from many different places.	• Human life is precious, and we should make the best of it • We should be good to each other as this is the only life we have • We are responsible for our actions • We should develop and act using empathy (thinking about others) Humanists celebrate human achievements and believe that we all have talents which we should use to benefit others. Humanists now have non-religious ceremonies; many countries legally recognise these (although not in all areas of the UK to date - 2020)	<u>Joining the Khalsa/Amrit Ceremony</u> The Amrit ceremony involves the drinking of Amrit in the presence of 5 Khalsa Sikhs as well as the Guru Granth Sahib. Promises are made including • You shall never remove any hair from any part of thy body • You shall not use tobacco, alcohol or any other intoxicants • You shall not eat the meat of an animal slaughtered the Muslim way • You shall not commit adultery. The novice is required to wear the physical symbols of a Khalsa at all times (the 5K's).	the Holy Spirit are prayed to be conferred on them.
PSHCE SCARF	Me and My Relationships • Feelings Friendship skills, including compromise • Assertive skills	Valuing Difference • Recognising and celebrating difference, including religions and cultural • Influence and pressure of social media	Keeping Myself Safe • Managing risk, including staying safe online • Norms around use of legal drugs (tobacco, alcohol)	Rights and Responsibilities • Rights and responsibilities relating to my health • Decisions about lending, borrowing and spending	Being My Best • Growing independence and taking responsibility • Media awareness and safety	Growing and Changing • Managing difficult feelings • Managing change • Getting help
Art and Design	Typography and Maps • Understand that designers create fonts and work with Typography		Set Design • Understand that set designers can design/make sets for		Making Monotypes • Understand that mono types are single monoprints.	

	Understand that some artists use graphic skills to create pictorial maps, using symbols (personal and cultural) to map identity as well as geography		theatres or for animations Understand that designers often create scaled models to test and share ideas with others.		Understand that artists sometimes use printmaking to create a larger artwork, e.g. an installation or an artists book.	
Design and Technology		Textiles - Produce a 3-D textile product from a combination of accurately made pattern pieces, fabric shapes and different fabrics. - Understand how fabrics can be strengthened, stiffened and reinforced where appropriate. - Know and use technical vocabulary relevant to the project. Christmas Card - To know that making multiple cuts can make a card pop up		Cooking - Know how to use utensils and equipment including heat sources to prepare and cook food. - Understand about seasonality in relation to food products and the source of different food products. - Know and use technical vocabulary relevant to the project.		Structures - Understand how gears and pulleys can be used to speed up, slow down or change the direction of movement. - Understand how to strengthen, stiffen and reinforce 3-D frameworks. - Know and use technical vocabulary relevant to the project.
Language Spanish	My School My Subject - Introducing yourself with simple sentences - Explain in more detail how you are feeling - Give some important details about yourself and others	Time in the City - Learn facts about a city in Spain - Dialogue around getting a ticket for a train or bus - Giving simple directions around a town	Healthy Eating Going to the Market - Talk and write about fruits and vegetable likes/dislikes - Asking others about their preferences of fruit and vegetables to create a class survey	Clothes and Colours - Understanding and naming some items of clothing - Using the verb “llevar” (to wear) to talk about clothing - Describing clothes using adjectives and colours	Out of this World - Understanding words using on ID cards - Asking and answering questions about someone’s identity - Naming planets and using adjectives to describe them	At the Seaside - Understanding nouns for seaside/beach items - Recalling sentence starters and using them to talk about the seaside - Using and understanding

	Give opinions on school subjects using longer sentences	- Say and write a description of a city/town - Dialogue of buying an item and asking for the price - Describing a festive jumper.	- Asking for the prices of fruits or vegetables - Participating in simple shopping conversations - Understanding and using instructions to make own recipes	- Understanding more detailed descriptions of clothing - Designing and describing a football/sports kit	- Reading and understanding simple information about planets - Creating an imaginary planet and making a poster with information about it	persuasive sentences about visiting the seaside - Creating extended sentences about visiting the seaside - Reading and understanding facts about the seaside
Music	- Names of note lengths/rests - Describe a drone - How to create equal phrases over a drone - Matching timbre to the given stimulus to compose - Difference between major and minor chords/sounds - Locating notes on a keyboard using anchor points such as middle c - Further strengthen recognition of letter named notes on the stave		- Definition of ternary and binary form - How to reproduce given phrasing effectively - Confidence in improvisation - How to create a ternary piece of music - Playing by ear - Use symbols for note durations accurately		- Difference between a round and a canon - Develop understanding of use of music technology - Know how triads are formed - Know how to play a triad on a keyboard/ tuned percussion - Difference in time signatures How to combine parts effectively in a mixed instrument ensemble	
PE Complete PE	Football Hockey	Netball Health Related Exercise	Street Art Counter Balance and Counter Tension	Badminton Cricket	May Fayre Dancing Flight	Athletics Orienteering
Enrichment	RAL Science Trip Literary Festival Trip Wantage Museum Trip Sports Day Poetry Day Bassistry Harvest Festival Service	Fun Run Computing Workshops Anti-Bullying Week Children in Need Christingle Making Christmas Jumper Day Christmas Service	Dance Festival E-Safety Workshops Number Day Chin's Mental Health Wk Safer Internet Day Space Scientist Visit Blenheim Palace Visit	Prayer Space Tell a Fairytale Day World Book Day Red Nose Day Easter Service	Rubicon Skating Wkshops Morris Men May Fayre Dancing	Spelling Bee Family Picnic Transition Days End of Year Service