

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching Topic	The Victorians		The Maya/North America		The Greeks	
English: Writing (based on texts)	The Lion and the Unicorn by Shirley Hughes – Chn write a story with a magical element. Tin Forest by Helen Ward – Chn write a non-chron report about a new creature.	The Lost Thing by Shaun Tan – Chn write an informal letter. The Lost Happy Endings by Carol Ann Duffy	Gorilla by Anthony Browne The Land of Never Believe by Norman Messenger To be developed	Shackleton's Journey Flood by Alvaro F Villa Tuesday by David Wiesner To be developed	To be developed	To be developed
NC Writing Objectives	Relative Clauses Similes and Metaphors Extending Sentences Colon and Semi Colon Modal Verbs Personification	Subordinating Conjunctions Expanded Sentences Speech Punctuation Informal Language Paragraphs Hyphens Sentence Starters Colon and Semi Colon	To be developed	To be developed	To be developed	To be developed
Opportunities for Writing	Diary Setting Character Description Letter Story Setting Character Description Diary Question and Answer Poem Scene Description Free Verse Poem Haiku and Renga Poem Non-Chron Report	Character Description Diary Conversation Newspaper Report Kennings Rhyming Couplets Narrative Poem Setting Informal Letter	To be developed	To be developed	To be developed	To be developed
Spelling	Baseline of Y5 Words -cious -ious and -tious Short I spelled y Long I spelled y Homophones Near homophones	Silent Letters Modal Verbs Suffix -ment Adverbs of Possibility and Frequency Statutory Spellings End of Term Assessment	Creating nouns using ity/ness/ship suffixes Homophones Near Homophones	Words with an or sound spelt or/au Convert nouns or adjectives into verbs using the suffixes ate/ise/ify/en End of Term Assessment	Words containing the letter string ough Adverbials of time/place Words with an ear sound spelt ere Statutory Spellings	Unstressed vowels in polysyllabic words Adding verb prefixes de/re/over Convert nouns or verbs into adjectives using the suffix ful/ive/al End of Term Assessment

Whole Class Reading	Fiction - Street Child by Bertie Doherty	Fiction – Letters from the Lighthouse by Emma Carroll Poetry - The Highwayman by Alfred Noyes	Fiction – Treasure Hunters by James Patterson	Fiction - Varjak Paw by SF Said Poetry – The Jumblies by Edward Lear	Fiction – Who Let the Gods Out? by Maz Evans	Fiction - A Kind of Spark by Elle McNicholl Poetry – The Raven by Edgar Allen Poe
Reading for Pleasure	Once Upon a Legend by Ben Miller	The Wonder Team and the Forgotten Footballers by Leah Williamson	Book to be chosen	Book to be chosen	Book to be chosen	Book to be chosen
WCR extracts and supporting texts	Non-Fiction - Living in a Victorian Workhouse - Villainous Victorians - Children at Work - Queen Victoria - Children at Work - Victorian Schools - Life Cycle Comparison Poetry - Sally Saloo	Non-Fiction Micro Vipers – Animals To be developed	Non-Fiction To be developed Poetry To be developed	Non-Fiction To be developed	Non-Fiction To be developed Poetry To be developed	Non-Fiction To be developed
Maths WRM	Place Value Addition and Subtraction	Multiplication and division Fractions	Fractions B Decimals and percentages	Perimeter & Area Statistics	Shape Position & direction	Decimals Converting units
Science	Living Things and their Habitats - Know the life cycle of different living things e.g mammal, amphibian, insect, bird - Know the difference between different life cycles - Know the process of reproduction in plants and how different seeds are dispersed	Animals including Humans - Know the different stages of human development and growth - Know how a human change as they get older physically, including puberty - Know that animals including humans grow at different rates (height, weight) - Know what gestation is and the different amount of time that	Earth and Space - Know the Earth takes 365 days to orbit the sun - Know how the Earth being tilted on its axis and orbit round the Sun causes the seasons - Know the Earth rotates and orbits the Sun in an anti-clockwise way - Know the Earth and other planets in the solar system orbit the Sun	Forces - Know what gravity is and its impact on our lives - Know what air resistance is and draw force diagrams to represent it - Know how water resistance (upthrust) is a balanced force when something floats - Know why friction is an important force in our everyday lives	Properties and Changes in Materials - compare and group materials based on their properties (e.g hardness, solubility, transparency, conductivity, [electrical and thermal] and response to magnets) - describe how a material dissolves to form a solution; explaining the process of dissolving	Scientists and Inventors ??

	Know the process of reproduction in animals	animals take to grow a baby	- Know the Sun the only star in our solar system - Know the moon orbits the Earth - Know that the Earth rotates on its axis causing night and day - Know the different phases of the moon	- Know how a fulcrum can be used to lift heavy objects when using a lever - Know how levers, pulleys and gears allow a smaller force to have a greater effect	- describe and show how to recover a substance from a solution - describe how some materials can be separated 5) demonstrate how materials can be separated (e.g through filtering, sieving and evaporating) - know and can demonstrate that some changes are reversible and some are not	
Computing	Computing Systems and Networks: Sharing Information - To explain that computers can be connected together to form systems - To recognise the role of computer systems in our lives - To recognise how information is transferred over the internet - To contribute to a shared project online - To evaluate different ways of working together online - device digital network server switch hardware - To explain how sharing information	Creating Media: Video Editing - To explain what makes a video effective - To identify digital devices that can record video - To identify that video can be improved through reshooting and editing - To capture video using a range of techniques - To create a storyboard - To consider the impact of the choices made when making and sharing a video	Programming: Selection in Physical Computing - To explain that a loop can stop when a condition is met - To explain that a loop can be used to repeatedly check whether a condition has been met - To control a simple circuit connected to a computer - To write a program that includes count-controlled loops - To design a physical project that includes selection - To create a program that controls a physical computing project using a Crumble	Data and Information: Flat-file Databases - To compare paper and computer-based databases - To outline how grouping and then sorting data allows us to answer questions - To explain that tools can be used to select specific data - To explain that computer programs can be used to compare data visually - To use a form to record information - To apply my knowledge of a database to ask and answer real-world questions	Creating Media: Vector Drawing - To identify that drawing tools can be used to produce different outcomes - To recognise that vector drawings consist of layers - To create a vector drawing by combining shapes - To use tools to achieve a desired effect - To group objects to make them easier to work with - To evaluate my vector drawing	Programming: Selection in Quizzes - To explain how selection is used in computer programs - To relate that a conditional statement connects a condition to an outcome - To explain how selection directs the flow of a program - To design a program which uses selection - To create a program which uses selection To evaluate my program

	online lets people in different places work together					
Geography Curriculum Companions		What are the transport links around Grove? Mapping 4 Figure References • Know what the transport in and out of Grove is like • Know the counties that border Oxfordshire • Know what a 4-figure grid reference is • Know that the horizontal and vertical lines are called on a map • Know the 4-figure grid reference for the school, local area and wider surroundings • Know the grid reference for the centre of 5 European capital cities		Biomes • Know what a biome and a climate zone is • Know the features of a tropical rainforest biome • Know the features of a desert biome • Know the features of a taiga biome • Know the features of a temperate deciduous biome • Know the features of a tundra biome		North America • Know where North America is and the countries that make it up • Know the contrasting climate zones that make up North America • Know the most populated cities of North America • Know the location and names of the significant rivers in North America • Know the significant mountain regions of North America and find these on a map • Know the physical and human geography of North America, including to tectonic plates, topography, seismic zones and biomes
History Curriculum Companions	The Victorians • Know where and when the Victorians were • Know the impact of the Industrial Revolution • Understand what life was like for children during the Victorian Age		The Maya • Know where and when the Mayan civilisation existed • Understand the religious beliefs of the Mayans and that they worshipped many gods • Understand the Mayan number system and calendars		Ancient Greeks • Know where and when the Ancient Greeks civilisation existed • Know significant events from the history of Greece • Know about the Greek Empire and how it was	

	- Know what it was like to go to school during the Victorian Age - Know about crime and punishment in the Victorian Age - Understand the legacy of 'Empire Building' in the Victorian Age		- Know about the Mayan writing system - Know the names of some significant Mayan cities and explorers who documented them - Know the foods the Mayans ate and understand its religious and cultural significance.		established and maintained - Understand Ancient Greek religious beliefs - Understand Ancient Greek writing system - Understand the difference in city states - Know about the Ancient Greeks legacy especially the Olympic Games	
RE	Religion: Sikhism Theme: Belief in Action Key Question: How far would a Sikh go for his/her religion? Knowledge: The 5 Key Sikh beliefs - God is in everything (Sikhs see God as an energy source rather than as a physical entity) - It is a Sikh's duty to serve others (sewa) - All people should be treated as equals - Sikhs should share what they can with others - Sikhs should earn their living honestly <u>Langar</u>	Religion: Christianity Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Knowledge: The Bible records the important events in the life of Jesus in the Gospels. The Gospels were probably not written as events happened. They would have been told and retold before recording, therefore specific dates and times may have become unknown (or irrelevant) The fixing of a festival date to commemorate an event does not necessarily have to happen on the actual	Religion: Sikhism Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Knowledge: Sikhs still respect and learn from traditional stories like those provided in the enquiry 1) Guru Nanak and the Jasmine Flower 2) Bhai Lalo and Malik Bhago - equality and honesty. 3) Vaisakhi - Birth of the Khalsa 4) Guru Nanak and the Cobra <u>The Guru Granth Sahib</u> The tenth Guru, Guru Gobind Singh, said that there would be no	Religion: Humanism Theme: An introduction values Key Question: How could Humanists lead good lives? Knowledge: Humanists have a Golden Rule: Treat others as you would like them to treat you. Each Humanist has individual beliefs but there are some beliefs that many of them share – these include - Humanism is not a religion – it is an approach to life - There is no evidence to believe in a God or a life after death - Science gives many answers about life and	Religion: Sikhism Theme: Prayer and worship Key Question: What is the best way for a Sikh to show commitment to God? Knowledge: Sikh core beliefs include the need to treat people as equals and share with others <u>Sewa</u> Sewa is the belief in selfless service to the community and is an important part of worship. Examples of Sewa include helping in the Langar or looking after the gurdwara (the Sikh place of worship) and giving money or	Religion: Christianity Theme: Beliefs and practices Key Question: What is the best way for a Christian to show commitment? Knowledge: 10 Commandments (see below) Jesus' commandments to love God and love your neighbour. (Golden Rule) Jesus did not change or discard the original 10 Commandments. His teaching made it easier to understand that in essence the first 3 Commandments are about loving God and the other 7 are about loving your neighbour Many Christians will choose to be confirmed (received

	The Langar is an important concept in Sikhism as it was started by Guru Nanak, founder of Sikhism. Everyone, regardless of rank or wealth, sits and eats freely provided and freshly produced vegetarian food and non-alcoholic drink together as equals.	date of the event (e.g. The Scouting/Guiding movement chose the birthday of the founders, not the actual date they first started the movement). The Gospels which retell the birth of Jesus agree on the main points and disagree on nothing.	other living Gurus after him so Sikhs should look to their holy scriptures for guidance instead. The Guru Granth Sahib is treated as the living Guru of the Sikhs. It contains poems and hymns about the nature of God. It stresses the importance of meditation as well as laying down guidance on ethics and morality. Uniquely it contains writings from people of other faiths too as it recognises that wisdom can come from many different places.	will provide more in future. • Human life is precious, and we should make the best of it • We should be good to each other as this is the only life we have • We are responsible for our actions • We should develop and act using empathy (thinking about others) Humanists celebrate human achievements and believe that we all have talents which we should use to benefit others. Humanists now have non-religious ceremonies; many countries legally recognise these (although not in all areas of the UK to date - 2020)	other kinds of help to people in need. <u>Joining the Khalsa/Amrit Ceremony</u> The Amrit ceremony involves the drinking of Amrit in the presence of 5 Khalsa Sikhs as well as the Guru Granth Sahib. Promises are made including • You shall never remove any hair from any part of thy body • You shall not use tobacco, alcohol or any other intoxicants • You shall not eat the meat of an animal slaughtered the Muslim way • You shall not commit adultery. The novice is required to wear the physical symbols of a Khalsa at all times (the 5K's).	into the Church as an adult) and in this ceremony, the gifts of the Holy Spirit are prayed to be conferred on them.
PSHCE SCARF	Me and My Relationships • Feelings Friendship skills, including compromise • Assertive skills	Valuing Difference • Recognising and celebrating difference, including religions and cultural • Influence and pressure of social media	Keeping Myself Safe • Managing risk, including staying safe online • Norms around use of legal drugs (tobacco, alcohol)	Rights and Responsibilities • Rights and responsibilities relating to my health • Decisions about lending, borrowing and spending	Being My Best • Growing independence and taking responsibility • Media awareness and safety	Growing and Changing • Managing difficult feelings • Managing change • Getting help
Art and Design	Typography and Maps		Making Monotypes		Set Design	

	- Understand that designers create fonts and work with Typography - Understand that some artists use graphic skills to create pictorial maps, using symbols (personal and cultural) to map identity as well as geography		Understand that mono types are single monoprints. Understand that artists sometimes use printmaking to create a larger artwork, e.g. an installation or an artists book.		- Understand that set designers can design/make sets for theatres or for animations - Understand that designers often create scaled models to test and share ideas with others.	
Design and Technology		Textiles - Produce a 3-D textile product from a combination of accurately made pattern pieces, fabric shapes and different fabrics. - Understand how fabrics can be strengthened, stiffened and reinforced where appropriate. - Know and use technical vocabulary relevant to the project. Christmas Card - To know that making multiple cuts can make a card pop up		Cooking - Know how to use utensils and equipment including heat sources to prepare and cook food. - Understand about seasonality in relation to food products and the source of different food products. - Know and use technical vocabulary relevant to the project.		Structures - Understand how gears and pulleys can be used to speed up, slow down or change the direction of movement. - Understand how to strengthen, stiffen and reinforce 3-D frameworks. - Know and use technical vocabulary relevant to the project.
Language Spanish	My School My Subject - Introducing yourself with simple sentences - Explain in more detail how you are feeling	Time in the City - Learn facts about a city in Spain - Dialogue around getting a ticket for a train or bus	Healthy Eating Going to the Market Talk and write about fruits and vegetable likes/dislikes	Clothes and Colours Understanding and naming some items of clothing	Out of this World - Understanding words using on ID cards - Asking and answering questions about someone's identity	At the Seaside - Understanding nouns for seaside/beach items - Recalling sentence starters and using

	- Give some important details about yourself and others - Give opinions on school subjects using longer sentences	- Giving simple directions around a town - Say and write a description of a city/town - Dialogue of buying an item and asking for the price - Describing a festive jumper.	- Asking others about their preferences of fruit and vegetables to create a class survey - Asking for the prices of fruits or vegetables - Participating in simple shopping conversations - Understanding and using instructions to make own recipes	- Using the verb “llevar” (to wear) to talk about clothing - Describing clothes using adjectives and colours - Understanding more detailed descriptions of clothing - Designing and describing a football/sports kit	- Naming planets and using adjectives to describe them - Reading and understanding simple information about planets - Creating an imaginary planet and making a poster with information about it	- them to talk about the seaside - Using and understanding persuasive sentences about visiting the seaside - Creating extended sentences about visiting the seaside - Reading and understanding facts about the seaside
Music	- Names of note lengths/rests - Describe a drone - How to create equal phrases over a drone - Matching timbre to the given stimulus to compose - Difference between major and minor chords/sounds - Locating notes on a keyboard using anchor points such as middle c - Further strengthen recognition of letter named notes on the stave		- Definition of ternary and binary form - How to reproduce given phrasing effectively - Confidence in improvisation - How to create a ternary piece of music - Playing by ear - Use symbols for note durations accurately		- Difference between a round and a canon - Develop understanding of use of music technology - Know how triads are formed - Know how to play a triad on a keyboard/ tuned percussion - Difference in time signatures How to combine parts effectively in a mixed instrument ensemble	
PE	Athletics	Hockey	Netball	Tag Rugby	Cricket	Football
Complete PE	OAA: Communication and Tactics	Health Related Exercise	Dance - Greek	Dance – The Circus	Dance – May Fayre Cross Country	Gymnastics
Enrichment	RAL Science Trip Literary Festival Trip Wantage Museum Trip Sports Day Poetry Day Bassistry Harvest Festival Service	Fun Run Computing Workshops Anti-Bullying Week Children in Need Christingle Making Christmas Jumper Day Christmas Service	Dance Festival E-Safety Workshops Number Day Chin’s Mental Health Wk Safer Internet Day	Prayer Space World Book Day Red Nose Day Easter Service	Rubicon Skating Wkshops May Fayre Dancing Court Hill Overnight Stay	Spelling Bee Family Picnic Transition Days End of Year Service