

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£180.15
Total amount allocated for 2024/25	£17500
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17680.15

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17500		Date Updated: Sept 2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide opportunities so that children are active for at least 30 mins every day.	<ul style="list-style-type: none"> <li>- Training for lunchtime staff on encouraging physical activity</li> <li>-Purchase more storage for scooters to encourage pupils to travel to school via scooter or bicycle.</li> <li>- Train playleaders to encourage other children to engage in physical activity.</li> <li>- Provide lunchtime Tennis club.</li> <li>-Encourage use of sports equipment at lunch and breaktime.</li> </ul>		£1500	% of pupils who are physically active for at least 30 mins per day increases.	<p>Resources bought will be looked after so that they do not need replenishing as quickly.</p> <p>Play leaders will train others so that they can take on the role over time.</p> <p>Lunchtime supervisors regularly meet to keep the momentum going.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 26%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the role of Physical Education as a recognised tool for mental health and wellbeing by pupils and adults alike. This will in turn improve pupil outcomes in wider subjects.</p>	<ul style="list-style-type: none"> <li>- Continue with PE awards in assembly to promote PE.</li> <li>- Continue to provide additional swimming lessons for Y6 pupils.</li> <li>- Use Rockkidz to deliver active lessons around wellbeing.</li> <li>- Athlete visit(s) and workshops to promote sport and wellbeing.</li> <li>- Cycling lessons for F1 and Y1</li> <li>- Continue to use the Sports display board as a way to encourage children to take part in sport and celebrate their sporting achievements both in and out of school.</li> </ul>	<p>£4950</p>	<p>Children survey will show children have an understanding of the benefits of PE.</p>	<p>Children choose to be more active as a way to lift mood.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff feel confident to teach the lessons they teach.	<ul style="list-style-type: none"> <li>- Resources purchased to ensure lessons can be taught effectively.</li> <li>- Training provided to staff from outside organisations to upskill staff.</li> </ul>	£500	Pupils know more based on the lessons they have received.	<p>Provide opportunities for staff to take part in additional training for subjects they do not teach in case they move year groups.</p> <p>Provide opportunities for staff to be trained on the Physical Education Assessment section on Complete PE.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				51%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children have opportunities to develop skills in a wide range of sports.</p>	<ul style="list-style-type: none"> <li>- Continue to offer a range of sports clubs to children outside of school hours.</li> <li>--Create links with local sports clubs to encourage children to take part in sport outside of school.</li> <li>- Provide opportunities for intra-school competitions.</li> </ul>	<p>£4000</p>	<p>Children will have opportunities to take part in clubs they have not taken part in before.</p>	<p>Continue to offer a range of clubs in the future</p> <p>Children have opportunities to seek these clubs in the local area</p> <p>Arrange for representatives from local clubs to give assemblies or taster sessions</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in competitions provided by KA	Enrol on KA competition offer.  Supply cover to allow staff to take children to competitions.  Enrol on TA Sport Stars competition offer	£6780	Children talk about the enjoyment of attending competitions.	Continue to enrol and keep staff member free to enable pupils to attend

Signed off by			
Head Teacher:	Donna Blake		
Date:	7/10/24	Actual Spend	
Subject Leader:	Toni Cooper	Training	328
Date:	7/10/24	External coaches	922
Governor:		Extra curricular	2881.35
Date:		Swimming	3500
		Travel	17.20
		Equipment	9074.05
		membership	160

		external school games	1000
		Total Actual spend 24-25	17882.60