

Term 1

A ROYAL ADVENTURE

Intent- what will be taught.	In the first term of Reception, the children will explore their environment and begin to form friendships with each other as well as adults. They will describe their families and houses and use their senses to explore. They will begin to learn single sounds for phonemic awareness and strengthen muscles for writing. They will be introduced to the composition of numbers of counting as well as measures. Year 1 children will revisit their learning from Reception and build on their phonic knowledge and reading skills. They will hone their handwriting skills and begin to write with fluency. They will be taught place value and addition and subtraction in maths. All of the children will be introduced to new vocabulary through a topic of the Royal family through time. We will learn about Queens Victoria, Elizabeth I and II and the current King Charles. We will learn our school rules and how they can let their lights shine. We will learn about how a new child is welcomed into different religions during RE.
Implementation- how it will be taught.	The children will be taught using a mixture of short whole class, Year group, smaller group and 1:1 sessions. Adults will make careful observations of the children to establish their learning needs and references against the Development Matters age-related and National Curriculum objectives. Reception children will take part in the Reception Baseline Assessment to establish a baseline from which to build on. Children will be encouraged to speak about their families in the context of drawing their family in a house. Rules and routines will be established through explicit modelling and group time. Phonics will be taught using Read Write Inc and a new sound taught and practised each day along with forming the sound. They will take part in a range of specific fine motor tasks during all morning sessions and tripod grip modelled and encouraged. Maths will be taught in short daily sessions followed by practical group and individual activities to rehearse counting 1 to 1 and counting rules. They will understand some different terms to compare length and weight and use practical activities to compare objects. Year 1 children will recap the rules and expectations and regain the point where their learning left off in the Summer term. They will be inspired by different picture books to increase their stamina for writing including punctuation and through the use of writing challenges. In Maths, they will write numbers accurately and represent numbers using equipment. In our history topic we will read the story <i>Get Up, Elizabeth</i> to compare the Royal duties of a Queen and compare this to a modern Royal. Year 1 will look deeper at the timeline of some significant Monarchs since King Alfred and compare their lives.
Impact- result of the learning.	Children will quickly settle into the routine of school and adults will have a clear understanding of what the starting points are of each child. Children will have been introduced to one sound for each letter of the alphabet and these will have been reinforced with home practise. Children will know how to sit at a table and hold a pencil in the tripod grip. By the end of this term the children in Reception will have been introduced to all of the single phonic sounds and Year 1 will have recapped all of Set 2 and have begun to learn Y1 common exception words. Children will practise their letter formation and Year 1 will rehearse writing simple sentences. In maths, they will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'), recite numbers past 5 as well as say one number for each item in order: 1,2,3,4,5. They will understand counting rules. Year 1 will have a secure knowledge of the place value to 10.

PSHE/ Personal, Social, Emotional Development: <u>SCARF Me and My Relationships</u> Children will be able to: RECEPTION Talk about similarities and differences. Name special people in their lives. Describe different feelings. Identify who can help if they are sad, worried or scared. Identify ways to help others or themselves if they are sad or worried. YEAR 1 The importance of setting and respecting healthy boundaries in relationships with friends, family, peers and adults. How to communicate effectively and manage conflict with kindness and respect; how to be assertive and express needs and boundaries; how to manage feelings, including disappointment and frustration. Practical steps they can take and skills they can develop in a range of different contexts to improve or support their relationships. The conventions of courtesy and manners. EVERYONE Zones Of Regulation. Dealing with feels of worry and tummy butterflies.	RE- Religious, Education: RE New Life: how is a new child welcomed? Explain that families might welcome children in many different ways with reference to Christianity and Humanism beliefs.	Upcoming Events 25th September: Flu vaccinations. Consent letter to follow. 29th September: 9.15am Harvest Festival Service at St John's Church- all parents welcome to attend. 6th October: Rock Kidz concert in school 15th October: PC Ben Visit 20th October: individual school photos Date TBC: potential Oxfordshire Museum workshop: <i>Kings and Queens</i>
	PE- Physical Education Locomotion: walking and running The focus of learning is to explore running. Pupils will explore running using different body parts and different techniques and begin to understand how to run efficiently. Gymnastics: wide, narrow, curled The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.	How Can You Help? Practise the speed sounds sent home with your child. Read picture books to your child anytime, discussing the pictures, characters, story. Promote a love of reading. Talk positively about school with your child and ask them about their day- useful questions: <i>what new sound did you learn in phonics? What is your favourite part of the classroom to explore? Did you make anything today?</i>